

PIRLS



Timeline of Activities

Progress in International
Reading Literacy Study
(PIRLS)
2011

For additional information, go to <http://nces.ed.gov/timss> and <http://nces.ed.gov/surveys/PIRLS>.



ies NATIONAL CENTER FOR
EDUCATION STATISTICS
Institute of Education Sciences

For questions about TIMSS-PIRLS 2011,
contact the TIMSS-PIRLS Information Hotline
at 1-888-369-5033
or email TIMSS-PIRLS@westat.com



Timeline of Activities

Trends in
International
Mathematics
and Science Study
(TIMSS)
2011

PIRLS



Progress in International
Reading Literacy Study
(PIRLS)
2011



TIMELINE OF SCHOOL ACTIVITIES

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	After agreement to participate	Prior to assessment day	Assessment day	Benefits
Principal	<ul style="list-style-type: none">Identifies a school coordinator. The school coordinator works with Westat assessment staff to plan for the assessment.	<ul style="list-style-type: none">Completes a brief School Questionnaire (about the characteristics of the school; its enrollment, resources, policies, and learning environment).Arranges assessment day space.	<ul style="list-style-type: none">Confirms space for assessment is problem-free.If necessary, helps to ensure all sampled students attend the assessment session.	<ul style="list-style-type: none">Receives a \$200 check for the school.Represents other similar U.S. schools.Receives feedback based on the performance of students in your school that took the TIMSS/PIRLS assessment.Receives U.S. national report with final results.
School coordinator	<ul style="list-style-type: none">Works with Westat assessment staff to select an assessment date convenient for the school.	<ul style="list-style-type: none">Completes Class Listing Form and Student Listing Forms and returns these to Westat (via fax, mail, or email).Ensures parents are notified that their children have been selected for the assessment.Works with assessment staff to identify students with special education needs.Meets with students/teachers as necessary to provide information about the study.	<ul style="list-style-type: none">Collects completed School and Teacher Questionnaires and returns them to assessment staff.Ensures all sampled students attend the assessment session.Meets with assessment staff and reviews the assessment.	<ul style="list-style-type: none">Receives a \$100 personal check.Receives U.S. national report with final results.
Teachers of sampled classes	—	<ul style="list-style-type: none">Complete Teacher Questionnaires and returns them to the school coordinator prior to assessment day.	—	<ul style="list-style-type: none">Represent the United States in the international study.
Students	—	—	<ul style="list-style-type: none">Students of the selected classes attend the assessment session and complete the assessment and Student Questionnaire.	<ul style="list-style-type: none">Receive a small thank-you gift.Represent other U.S. students like themselves and contribute to the profile of what American students know.
Westat assessment staff (contracted by the U.S. Department of Education's National Center for Education Statistics to conduct the study and support participating schools)	<ul style="list-style-type: none">Work with the school to set an assessment date.Help school coordinator with assessment details.Protect school and student confidentiality.	<ul style="list-style-type: none">Call the school coordinator to discuss assessment day space and student participation.Select classroom sample and notify school of selected classes.Provide School and Teacher Questionnaires to the school coordinator for distribution.	<ul style="list-style-type: none">Conduct assessment from start to finish.Furnish all the assessment materials, pencils, and test booklets.Conduct a brief followup interview with the school coordinator at the end of the assessment.Maintain security of all materials.	—